

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

THARAKA UNIVERSITY COLLEGE

**EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD
DEVELOPMENT & EDUCATION**

ECDE 239: CURRICULUM FOR ECDE

STREAMS: BED (ECDE) PART-TIME

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 07/8/2019

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- **Answer question ONE and any other TWO questions**
- **Do not write anything on the question paper**

- State the national goals of education in Kenya [8 marks]
 - For each of the national goals stated in (i) above, describe two activities you would do with the ECDE learners to help them fulfill the goal.
[14 marks]
 - State eight ECDE curriculum objectives in Kenya [8 marks]
- Discuss ten stages of curriculum development in KICD [20 marks]
- State the role of Kenya institute curriculum development (KICD) in ECDE curriculum development in Kenya [10 marks]
 - Highlight the importance of studying early education in the development of ECDE curriculum. [5 marks]
 - Discuss the implications of Froebel's ideas in ECDE curriculum. [5 marks]
- Explain the NACECE ECDE curriculum model under the following areas:

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| (i) | Characteristics of NACECE ECDE curriculum model | [5 marks] |
| (ii) | The activity areas consisted in the curriculum model | [5 marks] |
| (iii) | Teaching and learning materials | [5 marks] |
| (iv) | Assessment strategies | [5 marks] |
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