

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**EMBU CAMPUS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION EARLY CHILDHOOD DEVELOPMENT EDUCATION**

**ECDE 235: RELIGIOUS EDUCATION FOR ECDE**

**STREAMS: BED (ECDE) Y2S2**

**TIME: 2 HOURS**

**DAY/DATE: FRIDAY 09/08/2019**

**2.30 PM – 4.30 PM**

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**INSTRUCTIONS:**

- **Answer Question One and any other Two Questions**
- **Do not write on the question paper**

**QUESTION ONE**

- (a) Discuss five functions of religion to an individual child according to Peter Berger. [10 marks]
- (b) Explain the following categories of books in the bible and their revelation of God.
- (i) Pentateuch [3 marks]
  - (ii) Poetic and wisdom writings [3 marks]
  - (iii) Epistles /letters [3 marks]
- (c) Highlight three categories of books considered to be revealed and are mentioned in the Quran. [3 marks]
- (d) Describe four ways of worshiping God relevant to a preschool child. [8 marks]

**QUESTION TWO**

- (a) Discuss Jesus as a great teacher. [10 marks]

- (b) Explain briefly five unique methods that Jesus used to pass religious knowledge to his listeners. [10 marks]

**QUESTION THREE**

- (a) Describe five incidences that shows Jesus love for children. [10 marks]
- (b) Analyse five ways of teaching pre school children about religion. [10 marks]

**QUESTION FOUR**

- (a) Highlight six agencies of teaching young children religious education. [6 marks]
- (b) Explain four stages of moral development of pre-school children in relation to religion and morality according to Norman Bull. [8 marks]
- (c) Describe what Christianity teaches the nature of God. [6 marks]
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