

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS
CHUKA/EMBU**

**EXAMINATION FOR THE AWARD OF DIPLOMA IN EARLY CHILDHOOD
DEVELOPMENT EDUCATION**

ECDE 0233: CURRICULUM DEVELOPMENT FOR ECDE

STREAMS:

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 4/12/2019

11.30 A.M – 1.30 P.M

INSTRUCTIONS

Answer question one and any other two questions

Do not write anything on the question paper

QUESTION ONE (25 MARKS)

1. (a) Define the following concepts:

(i) Education [2 marks]

(ii) Curriculum [2 marks]

(iii) Competence [2 marks]

(iv) Values [2 marks]

(b) Identify four core competences addressed in CBC education system in Kenya today.

[4

marks]

(c) State four national goals of education in Kenya. [4 marks]

(d) Outline three dimensions of school curriculum according to Oluoch's curriculum theory and model. [6 marks]

(e) Highlight six steps that are necessary for completion of the first step of curriculum development according to Hilda Taba. [6 marks]

(f) State two specific objectives of early childhood development and education addressed by the competence based curriculum. [2 marks]

2. (a) Briefly explain six factors that contribute towards curriculum change for ECDE in Kenya. [6 marks]
- (b) Discuss the curriculum development process by Kenya institute of curriculum development. [14 marks]
3. (a) Discuss ECDE curriculum development issues addressed by the following government policies and economic plans in Kenya.
- (i) Vision 2030
- (ii) Sessional paper no. 1,2005. [10 marks]
- (b) Discuss the emerging issues affecting curriculum implementation of ECDE curriculum in Kenya. [10 marks]
4. Discuss the contributions of the following early childhood educators to early childhood development and education curriculum development. [20 marks]
- (i) Jerome Bruner (1960 -1971)
- (ii) Dr. Maria Montessori (1870 -1952)
- (iii) John Piaget (1896 – 1980)
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