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CHUKA



UNIVERSITY

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UNIVERSITY EXAMINATIONS

EMBU CAMPUS

SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE IN EDUCATION:  
EARLY CHILDHOOD EDUCATION

ECDE 232: LANGUAGE ACTIVITIES FOR ECDE

STREAMS: ECDE P/T

TIME: 2 HOURS

DAY/DATE: THURSDAY 8/08/2019

11.30 A.M - 1.30 P.M.

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INSTRUCTIONS:

- Answer Question ONE and any other TWO Questions
- Do not write on the Question paper

1. (a) Briefly explain the concept language development. [4 Marks]  
(b) State six objectives of teaching language activities to pre-primary school learners. [6 Marks]  
(c) Highlight five ways through which Vygotsky's theory differs from Piaget's Theory. [5 Marks]  
(d) Briefly explain five features of the learning perspective theory of language development by B.F Skinner. [5 Marks]  
(e) State five factors that may cause language acquisition difficulties. [5 Marks]  
(f) State five roles of children literature as referred to in language development. [5 Marks]
2. (a) Discuss the distinctive features of language. [10 Marks]  
(b) Explain the importance of language in child growth and development. [10 Marks]

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3. (a) Discuss the stages of language development. [14 Marks]
- (b) Explain six modes of language acquisition depicted in child growth and development. [6 Marks]
4. Discuss the following theories of language development and their implications: -
- (a) Theory of Universal Grammar by Noam Chomsky
  - (b) Interactionist Theory by Lev Vygotsky
  - (c) Holophrase hypothesis theory [20 Marks]
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