

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS
CHUKA/EMBU**

**EXAMINATION FOR THE AWARD OF DIPLOMA IN EARLY CHILDHOOD
EDUCATION**

ECDE 0231: LANGUAGE ACTIVITIES FOR ECDE

STREAMS:

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 11/12/2019

2.30 P.M – 4.30 P.M

INSTRUCTIONS

Answer question one and any other two questions.

Do not write on the question paper

1. (a) Distinguish the following terms:
 - (i) Language acquisition and language learning [6 marks]
 - (ii) Verbal communication and nonverbal communication [6 marks]
 - (iii) National language and official language. [5 marks]
- (b) State six objectives of teaching language at pre-primary. [5 marks]
- (c) Briefly explain the two forms of human language. [5 marks]
- (d) Highlight the distinctive features of language. [5 marks]
- (e) State five factors that cause language acquisition deficits. [5 marks]
- (f) Describe four factors that can hinder a child's acquisition of listening skills.

[4

marks]

2. (a) Sequentially describe the stages of language development among children. [14 marks]
- (b) Explain the modes of language acquisition depicted in child growth and development.

[6

marks]

3. (a) Describe the four language skills and identify various activities to enhance each language skill. [10 marks]
(b) Discuss the importance of language in child growth and development. [10 marks]
4. Discuss the following theories of language development and their implications;
(a) Holophasis hypothesis theory
(b) Interactionist theory by Lev Vygotsky
(c) Theory of universal grammar by Chomsky. [20 marks]
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