

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

IGEMBE CAMPUS

**EXAMINATION FOR THE AWARD OF DEGREE OF
BACHELOR OF EDUCATION EARLY CHILDHOOD AND DEVELOPMENT**

ECDE 142: CHILDREN WITH SPECIAL NEEDS

STREAMS: BED (ECDE) YISI P/T

TIME: 2 HOURS

DAY/DATE: FRIDAY 09/08/2019

8.30 AM – 10.30 AM

INSTRUCTIONS:

- **Question One in Section A is Compulsory**
- **Answer Two other questions in section B**
- **Do not write anything on this paper**

SECTION A: 30 MARKS

1. (a) Differentiate between the following terms
- | | | |
|------|---------------------------|-----------|
| (i) | Impairment and disability | [3 marks] |
| (ii) | Integration and inclusion | [3 marks] |
- (b) State four characteristics of children with mental disability. [3 marks]
- (c) (i) Explain who are the learners with multiple handicaps. [2 marks]
- (ii) State and explain two categories of deaf-blind. [4 marks]
- (d) (i) Explain what you understand by permanent/ physically challenged children. [2 marks]
- (ii) Highlight two characteristics of physically handicapped. [2 marks]
- (e) Explain 4 problems faced by children with visual impairment. [4 marks]

(f) (i) Distinguish between children on the street and children of the streets. [2 marks]

(ii) Explain two main causes of giftedness and talents among children. [4 marks]

SECTION B: ANSWER ANY TWO QUESTIONS

2. Describe strategic interventions a caregiver can take into consideration for the learners with the following impairment.

(i) Hearing impairment [10 marks]

(ii) Visual impairment [10 marks]

3. (a) Discuss 5 psychological effects that a family with a deaf-blind child may experience. [10 marks]

(b) State characteristics that would assist a pre-school teacher in identifying a gifted and talented child. [10 marks]

4. (a) Suggest possible causes of disabilities in children before birth (pre-natal). [10 marks]

(b) Explain at least 5 challenges faced by institutions for the visually impaired. [10 marks]
