CHUKA



UNIVERSITY

# UNIVERSITY EXAMINATIONS

### EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR SCIENCE IN

#### FOST 221: PRINCIPLES OF HUMAN NUTRITION

#### **STREAMS: FOST, BTOM**

#### **TIME: 2 HOURS**

DAY/DATE: WEDNESDAY 4/12/2019

8.30 A.M – 10.30 A.M

# **INSTRUCTIONS** Answer all questions in section A and two in section B

### SECTION A : ANSWER ALL QUESTIONS (30 MARKS)

1.	(a) Giving examples, differentiate between the following terms as applied un human		
	nutrition;		
	(i) Essential and non-essential amino acids	[2 marks]	
	(ii) Normal nutrition and under nutrition	[2 marks]	
	(iii) Micro nutrients and macro nutrients.	[2 marks]	
	(iv) Food group plan and food exchange system.	[2 marks]	
	(v) Essential fatty acid and limiting amino acids.	[2 marks]	
	(b) Explain the effects of common food processes on food quality in relation to human		
	health.	[2 marks]	
	(c) Briefly explain the classification of fibres and their significance to human nutrition		
	and disease management.	[2 marks]	
2.	(a) Describe the uses of iron in the body.	[2 marks]	
	(b) Explain the reasons why pregnant women are given supplements of folate and iron		
	during their prenatal care.	[2 marks]	
	(c) Outline three dietary sources of complete proteins.	[2 marks]	
	(d) Explain the role played by dietary standards and how they can be misu	sed. [2 marks]	
3.	(a) Outline the commonly used diet planning principles.	[2 marks]	

#### FOST 221

(b) Explain the functions and the forces that control water distribution in the body.

[2

marks]			
(c) Highlight the dietary sources and functions of vitamin A	[2marks]		
(d) Outline the importance of proteins in the body.	[2 marks]		

# SECTION B:ANSWER ANY TWO QUESTIONS (40 MARKS)

4.	a) Food and nutrition are common problems in developing countries and are hindered by		
	many factors. Discuss.	[12 marks]	
	(b) Discuss the methods that can be used as indicators of the adequacy of	the balance	
	between dietary intake and metabolic requirements of a young person.	[8 marks]	
5.	(a) Dietary goals and guidelines were introduced to deal with nutritional p	roblems of	
	affluent countries. Explain why these dietary goals and guidelines still have	ve a role in	
	developing countries, outlining some of the information they relay and ho	w it relates to	
	developing countries.	[10 marks]	
	(b) Discuss the metabolic processes that are used by the body to get energy	y from the food	
	we eat .	[10 marks]	
6.	(a) Discuss the health consequences of under or over nutrition and how the	alth consequences of under or over nutrition and how they can be	
	managed.	[12 marks]	
	(b) Excess intake of micronutrients especially through supplements can re	sult in toxicity.	
	ing specific examples, discuss toxic effects originating from excessive intake of		
	vitamins.	[8 marks]	