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**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**CHUKA AND EMBU CAMPUSES**

**EXAMINATION FOR THE AWARD OF DIPLOMA OF EDUCATION IN EARLY  
CHILDHOOD DEVELOPMENT AND EDUCATION**

**ECDE 0135: MATERIAL DEVELOPMENT IN ECDE**

**STREAMS: DIP. (ECDE) Y1S1**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 06/08/2019**

**2.30 P.M. – 4.30 P.M.**

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**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions**
- **Do not write on the question paper**

**QUESTION ONE**

- (a) Outline three characteristics for each of the following forms of teaching in ECDE
- (i) Formal teaching (3 marks)
  - (ii) Informal teaching (3 marks)
- (b) Identify four points that highlights the relationship between teaching and learning. (4 marks)
- (c) Differentiate between the following teaching and learning approaches and strategies in ECDE
- (i) Deductive and inductive approach (4 marks)
  - (ii) Expository and heuristic strategy (4 marks)
- (d) Discuss four techniques of assessing children's achievement in ECDE. (12 marks)

**QUESTION TWO**

- (a) Highlight five reasons for displaying materials in preschool. (5 marks)
- (b) Discuss five methods a preschool teacher can use when displaying teaching/learning materials. (15 marks)

**QUESTION THREE**

- (a) Explain giving examples the following types of materials
  - (i) Visual aids (2 marks)
  - (ii) Audio aids (2 marks)
  - (iii) Audio visual aids (2 marks)
  - (iv) Tactile materials (2 marks)
- (b) Outline four importance of teaching/learning materials in ECDE. (4 marks)
- (c) Describe four factors considered as guidelines when selecting the materials in ECDE. (8 marks)

**QUESTION FOUR**

- (a) Discuss the following skills to be practiced during microteaching
    - (i) Active participation (3 marks)
    - (ii) Relevant experiences (3 marks)
  - (b) Highlight four purposes of a timetable in ECDE. (4 marks)
  - (c) Explain five techniques a teacher can use to sustain the learners interest during a learning process. (10 marks)
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