**CHUKA** 



**UNIVERSITY** 

#### **UNIVERSITY EXAMINATIONS**

# THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE IN ECOTOURISM AND HOSPITALITY MANAGEMENT

**ENSC 405: ENVIRONMENTAL IMPACT ASSESSMENT** 

STREAMS: BSC (Y4S1) TIME: 2 HOURS

DAY/DATE: MONDAY 02/12/2019 8.30 A.M. – 10.30 A.M.

#### **INSTRUCTIONS:**

- Answer ALL questions in section A and any other TWO in section B
- Do not write anything on the question paper

#### **SECTION A (30 MARKS)**

- 1. Outline the roles of the National Environment Tribunal [5 marks]
- 2. Highlight any five major changes introduced by the 2015 amendment of the EMCA 1999

  Act. [5 marks]
- 3. Briefly discuss the importance of adequate public involvement in EIA [6 marks]
- 4. Differentiate between inclusion list and exclusion list [4 marks]
- 5. Briefly discuss any three types of alternatives in EIA practices. [6 marks]
- 6. Differentiate mitigation from amplification with regard to impact management [4 marks]

### **SECTION B (40 MARKS)**

- 7. (a) Discuss the different ways by which public participation is incorporated in all EIA studies [12 marks]
  - (b) Discuss any four follow up activities [8 marks]

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| 8.     | (a)  | Using examples, discuss three principles that guide the choice of mitigation      |      |
|--------|--|---|------|
|        |  | measure to adopt.   | [12  |
| marks] |  |   |      |
|        | (b)  | Discuss any four guiding principles that are considered during decision making    | g    |
|        |  | for any EIA report submitted for an EIA licence                                   | [8   |
| marks] |  |   |      |
| 9.     | Chuka  | a University is in the process of constructing a large underground water reservoi | r.   |
|        | The location of the project is presently used for growing vegetables used in the University's mess. Identify at least five impacts associated with the project and prepare a |   |      |
|        |  |   |      |
|        | detaile  | ed Environmental Management Plan for the project. [20 ma                          | rks] |
|        |  |   |      |