

**CHUKA**



**UNIVERSITY**

---

**UNIVERSITY EXAMINATIONS**

**CHUKA AND THARAKA CAMPUSES**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION**

**EPSC 431/411: PERSONALITY AND GROUP DYNAMICS**

**STREAMS: B.ED**

**TIME: 2 HOURS**

**DAY/DATE: FRIDAY 13/12/2019**

**11.30 A.M. – 1.30 P.M.**

---

**INSTRUCTIONS:**

- Answer question ONE and any other TWO questions.
- Do not write on the question paper.

**QUESTION ONE**

- (a) Briefly explain four essential features in the definition of personality. (8 marks)
- (b) What is self-report inventory and how does it measure personality? (4 marks)
- (c) Discuss the basic traits under which all aspects of personality fall according to trait theorists. (10 marks)
- (d) State in what ways personality influences classroom learning. (8 marks)

**QUESTION TWO**

- (a) Discuss the factors that enhance group formation. (10 marks)
- (b) Explain how clinical interviews and behaviors assessment are used in assessing personality. (10 marks)

**QUESTION THREE**

- (a) Discuss five elements that constitute personality. (10 marks)

- (b) Discuss the stages of group development. (10 marks)

**QUESTION FOUR**

- (a) Identify five characteristics of self-actualized persons. (5 marks)
- (b) Identify and explain five characteristics of a dysfunctional group. (10 marks)
- (c) Discuss five ways of increasing motivation among group members. (5 marks)
-