**CHUKA** 



### **UNIVERSITY**

# **UNIVERSITY EXAMINATIONS**

### **CHUKA & IGEMBE**

# EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION ARTS

**EPSC 311: MEASUREMENT & EVALUATION** 

STREAMS: BED (ARTS) P/T TIME: 2 HOURS

DAY/DATE: FRIDAY 09/08/2019 2.30 PM – 4.30 PM

**INSTRUCTIONS:** 

### **Answer Question One and any other Two Questions**

### **Question One**

- (a) Explain the need for measurement and evaluation course to all teachers. [6 marks]
- (b) Explain the following terms as used in measurement
  - (i) Scale
  - (ii) Assessment
  - (iii) Test
  - (iv) Assignment

[8 marks]

(c) Identify and explain five functions of Kenya national examinations council.

[10 marks]

(d) Explain the difference between norm referenced tests and criterion referenced tests.

[6

marks]

## **Question Two**

(a) State five important information provided by a standardized test. [10 marks]

(b) Explain the following types of evaluation (i) Formative evaluation (ii) Summative evaluation [4 marks] State six important rules for constructing a test. [6 marks] (c) **Question Three** (a) Explain four factors which affect validity and reliability of a test. [8 marks] Describe four scales of measurement giving examples of each case. [8 marks] (b) State four advantages of essay test items. [4 marks] (c) **Question Four** (a) Explain the following concepts (i) Cognitive domain Affective domain (ii) Psychomotor domain [6 marks] (iii) Explain the importance of formative evaluation to the classroom teacher. [10 marks] (b) (c) Briefly explain how examination can be administered in order to avoid cheating among students.