

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE IN
AGRICULTURAL EDUCATION**

AGED 323: CURRICULUM DEVELOPMENT IN AGRICULTURAL EDUCATION

STREAMS: B.SC AGED Y3S1

TIME: 2 HOURS

DAY/DATE: FRIDAY 06/12/2019

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- **Answer question one (compulsory) and any other three questions.**
- **Do not write anything on the question paper.**

1. (a) Explain four components of curriculum. (8 marks)
 - (b) Explain five merits of subject centred curriculum design. (5 marks)
 - (c) Explain three benefits of curriculum evaluation to the teacher. (6 marks)
 - (d)
 - (i) What is a curriculum model. (1 mark)
 - (ii) Explain the weaknesses of Tyler's model of curriculum development. (5 marks)
2. (a) Explain five sources of curriculum design. (10 marks)
 - (b) Explain five limitations of centralized curriculum designing in relation to secondary school agriculture curriculum in Kenya. (5 marks)
3. (a) Identify five agents of curriculum implementation in Kenya. (5 marks)
 - (b) Explain five problems likely to be encountered by teachers during curriculum implementation. (10 marks)

4. (a) Describe three dimensions of the school curriculum. (12 marks)
- (b) Explain the significance of curriculum goals. (3 marks)
5. (a) Explain five criteria for content selection during the curriculum development process. (10 marks)
- (b) Explain five external factors influencing the structure of a curriculum. (5 marks)
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