

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**THARAKA AND EMBU CAMPUSES**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
IN (ECDE)**

**ECDE 132: INDOOR AND OUTDOOR PLAY ACTIVITIES**

**STREAMS: B.ED (ECDE) (PART TIME)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 06/08/2019**

**8.30 A.M. – 10.30 A.M.**

**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions**
- **Do not write on the question paper**

1. (a) Define the following concepts as used in indoor and outdoor activities.
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|------------------------|-----------|
| (i) Gross motor skills | (2 marks) |
| (ii) Play              | (2 marks) |
| (iii) Balance          | (2 marks) |
- (b) Highlight five characteristics of play. (5 marks)
- (c) State five importance of indoor and outdoor activities in early childhood development. (5 marks)
- (d) Give five objectives of teaching indoor and outdoor activities. (5 marks)
- (e) Highlight five factors to consider when selecting and developing activities for young children. (5 marks)
- (f) Name four free play activities for young children. (4 marks)

2. (a) Discuss factors that influence effective teaching of indoor and outdoor activities. (10 marks)
- (b) Discuss five approaches used to teach young children in indoor and outdoor activities. (10 marks)
3. (a) Discuss ways in which a teacher may involve each of the following categories of children with special needs in indoor and outdoor activities. (10 marks)
- (i) Visually impaired
- (ii) Hearing impaired
- (b) Suggest different ways in which a pre-school teacher can integrate indoor and outdoor activities in the following activity areas. (10 marks)
- (i) Mathematics activity
- (ii) Music and movement
4. (a) Discuss factors that should be considered when developing new games for young children. (10 marks)
- (b) Discuss factors to consider when developing suitable resources for teaching and learning of indoor and outdoor activities. (10 marks)
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