CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

IGEMBE CAMPUS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD DEVELOPMENT EDUCATION

ECDE 131: PRINCIPLES OF EARLY CHILDHOOD DEVELOPMENT EDUCATION

STREAMS: B.ED ECDE (PART TIME/ SB)

TIME: 2 HOURS

DAY/DATE: TUESDAY 06/08/2019 8.30 A.M. -10.30 A.M.

INSTRUCTIONS:

- Question ONE in SECTION A is compulsory
- Answer any other TWO questions in SECTION B
- Do not write anything in this paper

SECTION A (30 MARKS)

- 1. (a) Define the following terms
 - (i) Empiricism

(2 marks)

(ii) Inherachonalism

(2 marks)

(iii) Early childhood care and education

(2 marks)

- (b) Explain the meaning of the following general early childhood education principles.
 - (i) Child development plans build relationships and knowledge. (2 marks)
 - (ii) Autonomous educators lead to innovation. (2 marks)

(c) (i) Explain briefly the concept of Froebel's kindergarten curriculum.

(3 marks)

- (ii) Highlight Jean Piaget four stages of cognitive development. (8 marks)
- (d) The spiral curriculum makes use of Brunner's theory of cognitive development.

ECDE 131

		(i)	Explain three modes of how information is represented according Brunner.	ng to (6	
	marks)				
		(ii)	Highlight three key elements of Maria Montessori's method. (3	marks)	
SECTION B: ANSWER ANY TWO QUESTIONS					
Q2.	(a) s)	"Dr. N	Maria Montessori's observation of disabled children was her core interest" Discuss.	principle (10	
	(b)	(i)	Briefly explain the principle ideas of zone of proximal developer according to Vygotsky (1869-1934).	ment (4	
marks)					
		(ii)	Scaffolding is one of the major contributions of Jerome Brunner childhood education. Explain.	r's (6	
marks	s)		•	`	
Q3.	(a)	Expla	Explain at least five basic essential principles for guiding children's development according to Maria Montessori. (10		
marks)					
	(b)	(i)	State and explain three types of Empiricism. (6 n	narks)	
		(ii)	Explain education implication of empiricism. (4 n	narks)	
Q4.	(a)	Outline the contribution of Rudoff Steiner (1861-1925) towards philosophy of education.		development of (10	
marks	s)				
	(b)	Describe at least five Froebelian principled approach to early childhood education practice. (10 marks)			