

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**IGEMBE CAMPUS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION EARLY CHILDHOOD EDUCATION DEVELOPMENT**

**ECDE 124: PHILOSOPHY OF EDUCATION**

**STREAMS: BED (ECDE) P/T**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 03/12/2019**

**2.30 PM – 4.30 PM**

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**INSTRUCTIONS:**

**Answer question ONE and any other TWO**

1.
  - (a) Distinguish between technical and general philosophy. [4 marks]
  - (b) Distinguish between philosophy and philosophy of education. [4 marks]
  - (c) Define the term epistemology. [2 marks]
  - (d) Examine ways in which epistemology is relevant to the practice of education. [10 marks]
  - (e) Explain the relevance of philosophy of education to an ECDE teacher trainee. [10 marks]
2.
  - (a) Define logic as a branch of philosophy. [2 marks]
  - (b) Using examples differentiate between deductive and inductive reasoning. [8 marks]
  - (c) Show the importance of logic for a practicing teacher. [2 marks]
  - (d) List four methods of technical philosophy. [8 marks]
3.
  - (a) List the four dimensions of education. [8 marks]

- (b) Identify and explain three theories applied to establish the truthfulness of a proposition / statement. [6 marks]
4. (c) To what extent are theories of truth useful to school teachers. [6 marks]
- (a) Justify corporal punishment in a school set up for learners in Kenya. [10 marks]
- (b) Explain the importance of creativity in education. [10 marks]
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