

CHUKA



UNIVERSITY

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**UNIVERSITY EXAMINATIONS**

**CHUKA & THARAKA**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF PSYCHOLOGY**

**EPSC 111: INTRODUCTION TO PSYCHOLOGY**

**STREAMS: BED (ARTS, SCIE) YISI**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 10/12/2019**

**11.30 AM – 1.30 PM**

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**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions**
- **Do not write on the question paper**

1. (a) Explain the following terms and concepts [12 marks]

- (i) Psychology
- (ii) Behaviour
- (iii) Character
- (iv) Mental processes
- (v) Learning
- (vi) Attitudes

(b) With use of relevant examples discuss the following basic principles of learning. [10 marks]

- (i) Exercise
- (ii) Effect
- (iii) Recency
- (iv) Freedom
- (v) Primacy

(c) Describe how teachers can increase “intrinsic” motivation among learners in a classroom situation. [8 marks]

2. Mary a form one student has a tendency of forgetting most of the times materials leant.

- (i) What is this forgetting [2 marks]
- (ii) Discuss five causes of this forgetting among learners. [10 marks]
- (iii) Justify why teacher trainees should study psychology. [8 marks]

3. (a) Describe various methods of boosting memory among learners. [10 marks]

(b) Discuss influence of perception and sensation knowledge on learning. [10 marks]

4. (a) “Psychology as a discipline is purely a science” justify this statement. [5 marks]

(b) Giving examples, describe different ways through which a classroom teacher can use to control “disruptive behavior of learners” in the class [10 marks]

(c) Distinguish school psychology from educational psychology. [5 marks]

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