

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

IGEMBE CAMPUS

FIRST YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ECDE)

ECDE 121: HISTORY OF EDUCATION

STREAMS: BED (ECDE)

TIME: 2 HOURS

DAY/DATE: TUESDAY 06/08/2019

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- **Answer question ONE and any other TWO**
- **Do not write on the question paper**

- (a) Define the term history of education. (2 marks)
 - (b) Give five reasons for inclusion of history of education in teacher training programme. (10 marks)
 - (c) Discuss any four lessons a modern ECDE teacher could learn from the model of child development advanced by Marcus Quintillion. (8 marks)
 - (d) Using relevant examples discuss the contributions of ancient Egyptian educational systems to our modern education theory and practice. (10 marks)
2. Assess the factors that led to the rise of medieval universities in Europe and highlight what you would consider to be their lasting influence to modern universities. (20 marks)
3. Discuss the statement that before the advent of European missionaries to African continent, Africans had their own system of education. (20 marks)
4.
 - (a) List five educational policies in Kenya since independence. (5 marks)

(b) Describe five main features of change in the system of education in Kenya since independence. (10 marks)

(c) Using appropriate examples, discuss the main challenges facing education in Kenya today. (5 marks)
