

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**THARAKA CAMPUS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
ARTS**

**ECDE 121: HISTORY OF EDUCATION**

**STREAMS: B.ED ARTS (SB)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 06/08/2019**

**8.30 A.M. – 10.30 A.M.**

**INSTRUCTIONS:**

- **Answer question ONE and any other TWO**

**SECTION A (30 MARKS)**

1. (a) Distinguish between history and history of education. (2 marks)  
(b) Explain the role of knowledge of history of education to teacher trainee in Kenya (6 marks)  
(c) Explain the aims of education in ancient Sparta. (5 marks)  
(d) State the objectives of university education in Kenya. (Kamunge report 1998). (4 marks)  
(e) Assess the current problems of university education in Kenya. (4 marks)  
(f) Explain briefly four factors that led to coming of missionaries. (4 marks)  
(g) Describe five reasons for rise of independent schools in Kenya. (5 marks)

**SECTION A (40 MARKS)**

2. Discuss the contributions of ancient Egyptian education to modern civilization. (20 marks)
3. With relevant examples to specific ethnic groups in Kenya, explain the following principles used indigenous African education. (20 marks)

- (i) Perennialism
- (ii) Functionalism
- (iii) Communalism
- (iv) Wholisticism

4. (a) What is meant by Renaissance? (2 marks)
- (b) Discuss the factors that led to movement. (8 marks)
- (c) Highlight the recommendations of the Ominde Commission report. (10 marks)
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