

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**CHUKA AND ISEMBE CAMPUSES**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
ARTS**

**EAPE 421: PLANNING AND ECONOMICS IN EDUCATION**

**STREAMS: B.ED (ARTS) (PART TIME)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 06/08/2019**

**2.30 P.M. – 4.30 P.M.**

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**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions.**

1. (a) Briefly explain the meaning of educational planning. (4 marks)  
(b) Outline and briefly explain the 4 characteristics of educational planning. (8 marks)  
(c) Identify some of the challenges encountered in planning of Kenya's education system. (8 marks)  
(d) Discuss the factors responsible for the demand of teachers in Kenya. (10 marks)
  2. Compare and contrast social demand approach and cost benefit approach of educational planning. (20 marks)
  3. Justify the inclusion of the study of economics of education in secondary schools teacher training programme? (20 marks)
  4. The functions of educational planning cannot be divorced from each other. They are performed in an overlapping and interlocking manner. Discuss. (20 marks)
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