**CHUKA** 



# **UNIVERSITY**

# UNIVERSITY EXAMINATIONS CHUKA/EMBU

#### EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION

EAPE 421/416: PLANNING AND ECONOMICS OF EDUCATION

STREAMS: PART TIME TIME: 2 HOURS

DAY/DATE: WEDNESDAY 4/12/2019 8.30 A.M – 10.30 A.M

**INSTRUCTIONS** 

Answer question one and any other two questions Do not write on the question paper

## **QUESTION ONE (30 MARKS)**

- (a) Discuss any two (2) factors that influence the demand for education in Kenya . [2 marks]
- (b) Citing relevant examples, differentiate between macro economics and micro-economics in education. [4 marks]
- (c) Discuss any four (4) contributions of education investment to the economic growth of a country. [8 marks]
- (d) Outline the stages involved in computing the cost benefit analysis of education. [8 marks]
- (e) List the challenges facing education planning in developing countries. [4 marks]
- (f) Discuss the following approaches to educational planning.
  - (i) Manpower approach
  - (ii) Social demand approach.

[4 marks]

## **QUESTION TWO**

(a) Education is not equitably accessed in Kenya. Discuss the causes of the inequality in access to educational opportunities in Kenya. [14 marks]

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(b) By use of a diagram, illustrate the effect of an increase in tuition fees on the private supply of education. [6 marks]

### **QUESTION THREE**

- (a) Explain the meaning of the following concepts.
  - (i) Education as an investment commodity [5 marks]
  - (ii) Education as a consumption commodity [5 marks]
- (b) Discuss the causes of unemployment of the educated people in kenya. [10 marks]

### **QUESTION FOUR**

- (a) Briefly discuss the following educational costs. [4 marks]
  - (i) Individual or private costs
  - (ii) Opportunity costs
- (b) The concept of human capital was introduced by T.W.Schultz and elaborated by G. Beaker.
  - (i) Briefly explain this concept [6 marks]
  - (ii) What are the sources of human capital difference? [4 marks]
- (c) Discuss the criticism against human capital theory. [6 marks]

# **QUESTION FIVE**

You are an educational economist hired by the Kenyan government to advice on formulating sound educational plan aimed at boosting the economic growth through education. Discuss the steps that you would follow to develop such a plan.

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