

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION**

**EAPE 411: EDUCATIONAL ADMINISTRATION AND MANAGEMENT**

**STREAMS: BED P/T**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 03/12/2019**

**8.30 AM – 10.30 AM**

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**INSTRUCTIONS:**

**Answer question ONE and any other TWO questions**

1. (a) Explaining with examples the significance of the organizing function in management. [4 marks]
- (b) Explain the benefits of staff development in educational institutions. [8 marks]
- (c) Discuss with suitable examples the contributions of the scientific management theory by Fredrick Taylor to modern educational management practices. [8 marks]
- (d) Explain the functions of the Board of management in educational institutions. [6 marks]
- (e) Explain the significance of budget making for educational organizations. [4 marks]
2. Evaluate with appropriate illustrations the significance of situational leadership theory in explaining leader success in educational institutions. [20 marks]
3. Motivation is a critical factor in educational institution to both learners and workers. Discuss with suitable examples how you could apply the Maslow hierarchy of needs theory to enhance motivation among students and staff. [20 marks]

4. Using relevant examples, discuss the key factors that contributed to the development of the Neo-classical management theories. [20 marks]
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