
CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS.

THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF
EDUCATION (ARTS)

EDCI 336: LITERATURE SUBJECT METHODS

STREAMS: BED (ARTS)

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 5/12/2018

11.30 AM - 1.00 P.M

INSTRUCTIONS:

- Answer **THREE** Questions only
- Question **ONE** is **COMPULSORY**
- Do not write anything on the Question Paper

- (a) Briefly explain the rationale of integrating English and Literature in the Kenyan syllabus for secondary schools. [10 Marks]
 - (b) Outline any five challenges facing the teaching of literature in Kenyan secondary schools. [10 Marks]
 - (c) Briefly comment on what constitutes a literature scheme of work. [10 Marks]
- (a) Identify five conventions that you would focus on when teaching the short story genre in a Kenyan secondary school. [10 Marks]
 - (b) Prepare a sample lesson plan for teaching a short story in form three. [10 Marks]
- (a) Explain five methods you would employ when teaching poetry in form two. [10 Marks]
 - (b) Draw a sample record of work for two weeks for a form one class. [10 Marks]
- Briefly comment on the functions of the following:
 - (a) Record of work [5 Marks]
 - (b) Lesson plan [5 Marks]
 - (c) Learners progressive record [5 Marks]
 - (d) Scheme of work [5 Marks]

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5. (a) Outline the type of teaching aids you would gather for teaching oral narratives in secondary schools in Kenya. [10 Marks]

(b) Draw a sample scheme of work for teaching literature in form three for two weeks. Observe the provisions of integration. [10 Marks]

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