

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**IGEMBE AND CHUKA CAMPUSES**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ARTS)**

**EDCI 334A: HISTORY SUBJECT METHODS**

**STREAMS: BED (PART TIME)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 04/12/2018**

**2.30 P.M. – 4.30 P.M.**

**INSTRUCTIONS:**

- **Question I is compulsory.**
- **Answer any other two questions.**

- (a) Identify five examples of unwritten sources of African history. (10 marks)
  - (b) Discuss the weaknesses of oral tradition as a source of history. (10 marks)
  - (c) What are the uses of history? (10 marks)
- (a) What is the importance of the syllabus in the teaching of history? (10 marks)
  - (b) What is the importance of a scheme of work? (10 marks)
- (a) Imagine you are a teacher of history and government in a form two class and your next topic is on Trade. Write five objectives on the topic. (10 marks)
  - (b) Differentiate between expository and heuristic methods of teaching. (10 marks)
- (a) Explain five factors to consider when selecting a teaching technique. (10 marks)
  - (b) When using the question and answer technique, examine five types of questions that a teacher can ask. (10 marks)

5. (a) What makes computers important devices in education? (10 marks)  
(b) What are the risks of using information communication and technology in our schools? (10 marks)
-