

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
ARTS AND BACHELOR OF SCIENCE**

EDCI 311: SECONDARY CURRICULUM

STREAMS: BED (ARTS & SCIENCE)

TIME: 2 HOURS

DAY/DATE: TUESDAY 04/12/2018

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- **Answer question ONE and any other TWO questions.**

QUESTION ONE (30 MARKS)

- Discuss three objectives of secondary education in Kenya. (6 marks)
- Describe the role of classroom teacher in curriculum implementation. (4 marks)
- Explain three recommendations of Ominde Commission. (6 marks)
- Evaluate the benefits of 8-4-4 system of education to Kenyan youth of 21st century. (4 marks)
- Differentiate between idealistic curriculum and pragmatic curriculum. (2 marks)
- Discuss the impacts of Mackay report on Kenyan education curriculum. (5 marks)
- State three functions of TSC (Teachers' Service Commission) of Kenya. (3 marks)

QUESTION TWO (20 MARKS)

- Elaborate on factors that have necessitated changes in secondary school curriculum in Kenya. (10 marks)
- Explain various functions of the following
 - KNEC (Kenya National Examination Council) (5 marks)

- (ii) KICD (Kenya Institute of Curriculum Development) (5 marks)

QUESTION THREE (20 MARKS)

- (a) Discuss the findings of Mackay Report towards the secondary curriculum in Kenya. (10 marks)
- (b) Suggest ways of improving the current secondary curriculum in Kenya. (10 marks)

QUESTION FOUR (20 MARKS)

- (a) Discuss the strategies for effective curriculum implementation in secondary schools in Kenya. (10 marks)
- (b) Discuss how the emerging issues can be addressed in curriculum implementation in Kenya. (10 marks)
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