

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION

EDCI 211: PRINCIPLES AND THEORY OF CURRICULUM DEVELOPMENT

STREAMS: B.ED ARTS (PART TIME)

TIME: 2 HOURS

DAY/DATE: TUESDAY 04/12/2018

11.30 A.M. – 1.30 P.M.

INSTRUCTIONS:

- **This paper consists of four questions.**
- **Answer questions one and any other two.**
- **Do not write on this paper.**

Q1. (a) Describe the following words as used in curriculum development

- (i) Curriculum
- (ii) Stake holder
- (iii) Curriculum piloting
- (iv) Written curriculum
- (v) Curriculum development (10 marks)

(b) Explain the four elements of curriculum using relevant examples. (8 marks)

(c) Identify four causes of curriculum failure. (4 marks)

(d) Discuss challenges faced by teachers during curriculum implementation. (8 marks)

Q2. (a) Identify five gaps within the present secondary curriculum implementation. (8 marks)

(b) Explain ways of improving the curriculum in Kenya based on the gaps identified in (a) above. (15 marks)

Q3. Discuss purposes served by the following types of evaluation curriculum development.

- (a) Diagnostic evaluation (8 marks)
- (b) Formative evaluation (6 marks)
- (c) Summative evaluation (6 marks)

Q4. Discuss the roles played by the following non-school based participants in curriculum development.

- (i) NGOS (Non-governmental organization) (10 marks)
 - (ii) Social groups (3 marks)
 - (iii) Politicians (5 marks)
 - (iv) Book publishers (2 marks)
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