

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS
EMBU CAMPUS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
IN EARLY CHILDHOOD DEVELOPMENT EDUCATION**

ECDE 423: MAINSTREAMING OF CHILDREN WITH SPECIAL NEEDS

STREAMS: SB

TIME: 2 HOURS

DAY/DATE: THURSDAY 06/12/2018

2.30 P.M – 4.30 P.M

INSTRUCTIONS

- **Answer question one and any other two questions.**
- **Do not write anything on the question paper**

1. (a) State five objectives for mainstreaming children with special needs in the education system. [5 marks]
(b) Give five general characteristics of learners with special needs that qualify for mainstreaming service at pre-school level of learning. [5 marks]
(c) State five reasons for mainstreaming as embraced in curriculum delivery at pre-school and primary schools in Kenya, [5 marks]
(d) Outline five key principles of inclusion when selecting teaching learning strategies that cater for individual differences. [5 marks]
(e) Give five reasons as to why it is important for a school to have teachers trained on special needs education. [5 marks]
(f) State five qualities of a successful mainstream school programme. [5 marks]
2. (a) Discuss the recommended pedagogical skills embraced in mainstreaming. [12 marks]
(b) Discuss the curriculum implementators concerns about learners with disabilities. [8 marks]
3. (a) Inclusion requires adequate planning and preparation of all members of education community. Explain this statement. [10 marks]

- (b) Discuss barriers to effective mainstreaming in Kenyan schools today. [20 marks]
4. (a) Discuss the guidance of mainstreaming and its influence on the curriculum implementation process. [15 marks]
- (b) Explain why it is important for a teacher to develop a positive attitude towards mainstreaming for successful curriculum delivery. [5 marks]
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