

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU CAMPUS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION**

ECDE 421: REMEDIAL EDUCATION

STREAMS: BED (ECDE)

TIME: 2 HOURS

DAY/DATE: TUESDAY 04/12/2018

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- **Answer question ONE and any other TWO questions.**
- **Do not write on the question paper.**

- (a) State five objectives of remedial education as a means of enhancing learning. (5 marks)
 - (b) State five homecome policies that can be adopted by a school for successful remedial teaching at pre-school level of learning. (5 marks)
 - (c) Identify strategies used by the teacher to enhance remedial education through developments of generic skills. (5 marks)
 - (d) State five ways through which a teacher can help a learner with dyslexia learning disability. (5 marks)
 - (e) State five significance of diagnosis. (5 marks)
 - (f) Highlight five steps of individual learning strategies used in remedial education. (5 marks)
- (a) With reference to pre-school learners, discuss the process of remedial teaching. (10 marks)
 - (b) Discuss factors that should be considered by a teacher when formulating teaching plans during remedial classes. (10 marks)

3. (a) Explain the suitability of teaching activities and teaching materials during remedial education sessions. (5 marks)
- (b) Discuss three remedial teaching strategies that can be adopted by a teacher to enhance learning. (15 marks)
4. (a) Discuss the principles observed when helping learners with learning difficulties. (10 marks)
- (b) Discuss five categories of learners with learning difficulties during remedial education. (10 marks)
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