

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR
OF EDUCATION IN ECDE

ECDE 415: ISSUES IN ECDE TEACHER EDUCATION

STREAMS: BED (ARTS) Y4S1

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 5/12/2018

8.30 A.M - 10.30 A.M.

INSTRUCTIONS:

- Answer Question ONE (COMPULSORY) and any TWO Questions
- Do not write anything on the question paper

1. (a) Briefly explain the following concepts;
 - (i) Teacher Education
 - (ii) Early Childhood Education
 - (iii) Pre-School Curriculum [5 Marks]
 - (b) State five objectives of teacher education in pre-school curriculum implementation in Kenya. [5 Marks]
 - (c) Identify four techniques that are utilized when assessing training sessions for pre-school teachers. [4 Marks]
 - (d) State five basic requirements for effective pre-school teacher education training institution. [5 Marks]
 - (e) Highlight five qualities that distinguish a trained teacher from an un-trained pre-school Teacher. [5 Marks]
 - (f) Give five reasons as to why classroom control and management is a crucial factor in the teaching learning process. [5 Marks]
2. (a) Discuss supervision of ECDE programs under the following ;
 - (i) Areas of supervision
 - (ii) Method of supervision [10 Marks]

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- (b) Discuss five techniques of assessing training sessions in pre-school teacher education. [10 Marks]
3. (a) Explain Early Childhood Development teacher education curriculum and training model. [10 Marks]
- (b) There is limited investment in Early Childhood Development Education services by the County Government. Discuss this statement. [10 Marks]
4. (a) Discuss the implication of Early Childhood Development Teacher Education on pre-school curriculum delivery. [15 Marks]
- (b) Examine five challenges that may be encounter by tertiary institutions when offering ECDE teacher education course. [5 Marks]
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