

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION IN ECDE

ECDE 414: GROUP DYNAMICS AND CHILDREN

STREAMS: BED (ARTS) Y4S1

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 5/12/2018

8.30 A.M - 10.30 A.M.

INSTRUCTIONS:

- Answer Question ONE (COMPULSORY) and any TWO Questions
- Do not write anything on the question paper

- (a) Identify and briefly explain phases of group membership. [10 Marks]

(b) Explain five ways group interventions help a wide range of children. [10 Marks]

(c) Discuss leadership styles as explained in group dynamics on children. [10 Marks]
- (a) ECDE teachers have a role to play on enhancing group cohesiveness. As a teacher explain what to consider. [10 Marks]

(b) Explain characteristics of a functional and dysfunctional group of children. [10 Marks]
- (a) Discuss processes that may increase motivation among group members. [10 Marks]

(b) Explain by citing relevant examples the application of three group intervention theories on children. [10 Marks]
- (a) You have been invited by County Director of Education to give a talk on how groups for children are run differently from those for adults. Highlight the key differences that would form part of your discussion. [12 Marks]

(b) Explain the major origins of groups. [8 Marks]

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