

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION**

**ECDE 412: COMMUNITY DEVELOPMENT**

**STREAMS: ECDE Y4S1**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 04/12/2018**

**8.30 A.M. – 10.30 A.M.**

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**INSTRUCTIONS:**

- **Don't write on the question paper.**
- **Answer question ONE and any other TWO questions.**

- Q1
- (a) State five qualities of an effective community development process. (5 marks)
  - (b) Highlight five benefits of community development that may be realized directly or indirectly by the community members. (5 marks)
  - (c) State five factors that may influence group organization in community development. (5 marks)
  - (d) State five viable small income generating projects you could recommend in a bid to support ECDE programme at the community level. (5 marks)
  - (e) Identify five factors that may influence community capacity building and empowerment. (5 marks)
  - (f) Briefly explain the principle of involvement of community leadership in community capacity building. (5 marks)
- Q2.
- (a) Discuss the principle of privatization as used in community capacity building. (10 marks)
  - (b) Discuss the significance of community organizational structure as applied in community development. (10 marks)

- Q3. (a) Using relevant examples, discuss the theories of leadership as used in community development. (12 marks)
- (b) Explain the principle of involvement of community leadership in community capacity building. (8 marks)
- Q4. (a) Explain the socio-economic challenges that have direct influence on child rearing practices in the modern communities and how they impact on child growth and development. (15 marks)
- (b) Explain five qualities of a good community mobilizer as applied in community development. (5 marks)
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