

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF
BACHELOR OF EDUCATION EARLY CHILDHOOD DEVELOPMENT EDUCATION**

ECDE 411: BEHAVIORAL DISORDERS IN CHILDREN

STREAMS: BED (ECDE)

TIME: 2 HOURS

DAY/DATE: MONDAY 03/12/2018

2.30 PM – 4.30 PM

INSTRUCTIONS:

- **Answer Question One and any other Two Questions**
- **Do not write on the question paper**

QUESTION ONE

- (a) Outline four features of a pre-school child with oppositional defiant disorders. [4 marks]
- (b) Differentiate between the following
- (i) Conduct disorders and behavioral disorders. [2 marks]
- (ii) Emotional disorders and attention deficit hyperactivity disorders. [2 marks]
- (c) Explain three causes of behavioral disorders among pre-school children. [6 marks]
- (d) Highlight four behaviors that are commonly seen in a pre-school child with behavioral disorders. [4 marks]
- (e) Discuss four categories of emotional and behavioral disorders according to international categorization of disorders. [12 marks]

QUESTION TWO

- (a) Analyse four goals of social learning theory as identified by Albert Bandura. [8 marks]
- (b) Discuss three theories that explain the causes of behavioral disorders in ECDE. [9 marks]

- (c) Outline three factors considered when determining a child who is disturbed in pre-school. [3 marks]

QUESTION THREE

- (a) Discuss the following risks factors in pre-school children's behavioural disorders.
- (i) Gestation and birth [2 marks]
 - (ii) Temperament [2 marks]
 - (iii) Intellectual disabilities [2 marks]
 - (iv) Brain development [2 marks]
- (b) Explain four major symptoms of Autism among the pre-schoolers. [12 marks]

QUESTION FOUR

- (a) Analyse four models of the social learning theory according to Albert Bandura. [8 marks]
- (b) Describe three qualities of an effective screening identification programme in ECDE. [6 marks]
- (c) Explain three strategies an ECDE teacher can employ to correct emotional disorders among the pre-schoolers. [6 marks]
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