

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION (ECDE)

ECDE 334: METHODS OF TEACHING ECDE LANGUAGE SKILLS

STREAMS: BED (ECDE) Y3S1

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 5/12/2018

2.30 P.M - 4.30 P.M.

INSTRUCTIONS:

- **Answer Question ONE (COMPULSORY) and any TWO Questions**
- **Do not write anything on the question paper**

1. (a) Explain the meaning of the following terms;
 - (i) Language
 - (ii) Visual discrimination
 - (iii) Auditory Acuity
 - (iv) Language Arts
 - (v) Pragmatics

[5 Marks]

(b) Describe the five components of a language. [5 Marks]

(c) Describe the three forms of active listening. [6 Marks]

(d) Explain any six major speech production organs in human beings. [6 Marks]

(e) Explain the four pre-reading skills that a child need to acquire before actual reading process. [8 Marks]
2. Citing relevant examples, discuss the following methods of teaching reading; [20 Marks]
 - (i) Phonic approach
 - (ii) Look and say/sight approach
3. Design a language lesson plan you would use during your teaching practice attachment at Njeru Junior Academy on the strand: Reading Skills Sub-strand: Sounds of Alphabet. [20 Marks]

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4. (a) Discuss the various objectives of teaching language in ECDE and the importance of each objective in an ECDE setting. [10 Marks]

(b) Explain any five activities that you can utilize in an ECDE classroom to enhance speaking skills. [10 Marks]

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