

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF
EDUCATION IN ECDE

ECDE 333: METHODS OF TEACHING ECDE RELIGIOUS EDUCATION

STREAMS: BED (ECDE) Y3S1

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 5/12/2018

8.30 A.M - 10.30 A.M.

INSTRUCTIONS:

- Answer Question ONE (COMPULSORY) and any TWO Questions
- Do not write anything on the question paper

QUESTION ONE

- (a) Identify the meaning of the following concepts;
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|----------------------|-----------|
| (i) Micro-teaching | [2 Marks] |
| (ii) Schemes of work | [2 Marks] |
| (iii) Lesson plan | [2 Marks] |
- (b) Analyze the importance of songs and rhymes in the teaching and learning of religious education in ECDE. [10 Marks]
- (c) Explain the following micro teaching skills to be learnt by ECDE trainers;
- | | |
|--------------------------|-----------|
| (i) Relevant experiences | [2 Marks] |
| (ii) Guided activity | [2 Marks] |
| (iii) Reinforcement | [2 Marks] |
- (d) Describe four reasons that necessitate a pre-school teacher to set objectives in a lesson plan for Religious Education. [8 Marks]

QUESTION TWO

- (a) Discuss five factors to consider when selecting teaching/learning materials for Religious Education in ECDE. [10 Marks]
- (b) Highlight five benefits of a Religious Education schemes of work in ECDE. [5 Marks]
- (c) Identify five characteristics of good educational films in the teaching and learning of Religious Education to pre-schoolers. [5 Marks]

QUESTION THREE

- (a) Explain five purposes of teaching practice to ECDE student teachers. [10 Marks]
- (b) Outline five reasons that would make a teacher to assess pre-schoolers. [5 Marks]
- (c) State five advantages of using religious stories in teaching children Religious Education in ECDE. [5 Marks]

QUESTION FOUR

- (a) Discuss four assessment methods of Religious Education lessons in ECDE. [8 Marks]
 - (b) List down four qualities a pre-school teacher would consider when identifying a resource person in ECDE. [4 Marks]
 - (c) Explain the following Holy Icons in Religious Education;
 - (i) Fire [2 Marks]
 - (ii) Vine tree [2 Marks]
 - (iii)The cross [2 Marks]
 - (iv)Sacrament/bread [2 Marks]
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