

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION**

**ECDE 332: METHODS OF TEACHING SOCIAL STUDIES**

**STREAMS: BED (ECDE)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 04/12/2018**

**2.30 P.M. – 4.30 P.M.**

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**INSTRUCTIONS:**

- **Don't write on the question paper.**
- **Answer question one and any other three.**

1. (a) Briefly explain the following concepts
    - (i) Social studies
    - (ii) Socialization
    - (iii) Community
  - (b) Outline five objectives of teaching social studies in ECDE curriculum implementation. (5 marks)
  - (c) State five characteristics of social environmental activities. (5 marks)
  - (d) Identify five methods that a teacher can use to inculcate values to young children. (5 marks)
  - (e) Assume that you have been invited to deliver a speech to a group of pre-school teachers on the role play as a method of teaching. Give five key points you would consider in your presentation. (5 marks)
  - (f) State four advantages of observation trips to pre-schoolers. (4 marks)
2. (a) Explain the micro-teaching skills that can be adopted by a pre-school teacher for effective teaching. (5 marks)

- (b) Discuss four expository methods of teaching social studies for pre-school citing three merits and three demerits for each case. (15 marks)
3. (a) Describe five instructional resources that can be used for teaching social studies. Give examples. (10 marks)
- (b) Explain the importance of using improvised teaching aids when teaching social studies. (10 marks)
4. (a) Using the theme “Our family” Make a one week scheme of work and a lesson plan for the first lesson for teaching PPI class. (15 marks)
- (b) Explain the learner centred approach used when teaching social studies. (5 marks)
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