

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF
BACHELOR OF EDUCATION EARLY CHILDHOOD DEVELOPMENT**

ECDE 321: COMPARATIVE ECDE

STREAMS: BED (ECDE) Y3S1

TIME: 2 HOURS

DAY/DATE: MONDAY 03/12/2018

8.30 AM – 10.30 AM

INSTRUCTIONS:

- **Answer Question One and any other Two Questions**
 - **Do not write anything on this question paper**
1. (i) Discuss the main features of the Reggio Emilia curriculum model. [20 marks]
(ii) Why is comparative ECDE an important course for ECDE teacher trainees. [10 marks]
 2. (a) Explain the main factors that make the Loipi Curriculum Model a sustainable project especially among the Samburu community of Kenya. [10 marks]
(b) Describe the main premises of the Montessori curriculum Model. [10 marks]
 3. Discuss the main challenges facing Early childhood education in Kenya and suggest aspects of various curriculum /models that could be borrowed to improve the quality of ECDE in the country. [20 marks]
 4. Highlight the main features of early childhood education in each of the following countries. [20 marks]
 - (i) Finland
 - (ii) Italy
 - (iii) USA
 - (iv) South Africa
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