

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS  
EMBU CAMPUS**

**EXAMINATION FOR THE AWARD OF DIPLOMA IN EDUCATION IN EARLY  
CHILDHOOD DEVELOPMENT EDUCATION**

**ECDE 0237: MUSIC AND MOVEMENT ACTIVITIES IN ECDE**

**STREAMS:DIP ECDE Y2S1**

**TIME: 2 HOURS**

**DAY/DATE: THURSDAY 06/12/2018**

**8.30 A.M – 10.30 A.M**

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**INSTRUCTIONS**

- **Answer question one (compulsory) and any other two questions**
- **Do not write anything on the question paper**

1. (a) Explain the meaning of the following terms used in music and movement. [5 marks]
  - (i) Musicianship
  - (ii) Tone
  - (iii) Music
  - (iv) Diction
  - (v) Singing game

(b) Describe five factors you need to consider when building children's repertoire of songs. [5 marks]

(c) Highlight six principles you should consider in teaching music listening. [6 marks]

(d) Identify eight steps you should adhere to when teaching a new song to children. [8 marks]

(e) Explain six qualities and characteristics of children's song. [6 marks]
2. (a) Discuss the significance of music and movement in early childhood. [10 marks]
- (b) Explain five methods of teaching music and movement in early childhood. [10 marks]

3. (a) Describe ten music skills that a teacher need to promote for quality children's music performance. [10 marks]
  - (b) Discuss five objectives of teaching and learning music and movement for ECDE children. [10 marks]
  4. Discuss the role of music and movement in child growth and development. [20 marks]
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