

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR
OF EDUCATION IN EARLY CHILDHOOD EDUCATION**

ECDE 236: CREATIVE AND PSYCHOMOTOR SKILLS FOR ECDE

STREAMS: BED (ECDE)PART-TIME

TIME: 2 HOURS

DAY/DATE: FRIDAY 07/12/2018

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS: Answer question ONE and any other TWO questions

1. (a) Creativity is more than a product. Explain [2 marks]
- (b) Discuss ways an ECDE teacher can use to encourage creativity in children [10 marks]
- (c) Stating characteristics in each, discuss symbolic and representation stages of creative artistic skills in child development [12 marks]
- (d) Give the meaning of the following terms
 - (i) crayons etching [2 marks]
 - (ii) Collage [2 marks]
 - (iii) Mosaic [2 marks]
2. (i) What is dexterity [2 marks]
- (ii) Explain activities an ECDE teacher can use to develop dexterity in children [12 marks]
- (iii) Highlight three ways in which children express their feelings in creative art [6 marks]
3. (i) Scribbling is the most important stage in art development in children. State and explain three categories of scribbling [15 marks]

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- (ii) An ECDE coordinator from TharakaNithiCounty on how to create a friendly environment to enhance creativity in children. Highlight some of the ideas discussed in the meeting [5 marks]
4. (a) Discuss how children make the following artistic materials locally [12 marks]
- (i) Powder paints
 - (ii) Glue
 - (iii) Charcoal sticks
- (b) Explain use of pocket boards and flannel boards in display of creative work in an ECDE class [4 marks]
- (c) Explain how the following factors influences creativity in children
- (i) Surveillance [2 marks]
 - (ii) External evaluation [2 marks]
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