

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**THARAKA CAMPUS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION**

**ECDE 235: RELIGIOUS STUDIES FOR ECDE**

**STREAMS: BED (ECDE) (PART TIME)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 04/12/2018**

**8.30 A.M. – 10.30 A.M.**

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**INSTRUCTIONS:**

**SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION**

- Q1. (a) Explain any five reasons why the Kenya institute of curriculum development (KICD) included religious studies/education in the ECDE trainees' curriculum. (10 marks)
- (b) State and explain any five attributes of God that a religious education learner should be taught. (10 marks)
- Q2. Discuss any five lessons young religious education children would learn from the biblical creation stories. (10 marks)

**SECTION B: ANSWER ANY TWO QUESTIONS FROM THIS SECTION:**

- Q3. (a) Critically evaluate any five qualities an ECDE teacher in religious education should possess. (10 marks)
- (b) Explain any five methods of teaching religious education to young children. (10 marks)
- Q4. (a) "No one taught like Jesus" Explain the main qualities of Jesus as a teacher which would be of positive influence to ECDE children. (10 marks)
- (b) Show what the Bible teaches about being children. (10 marks)

Q5. Evaluate the biblical theme of salvation.

(20 marks)

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