
CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS
CHUKA/EMBU/THARAKA**

**EXAMINATION FOR THE AWARD DEGREE OF BACHELOR OF EDUCATION
(ARTS)**

EDFO 411: COMPARATIVE EDUCATION

STREAMS:

TIME: 2 HOURS

DAY/DATE: THURSDAY 6/12/2019

11.30 A.M. – 1.30 P.M

INSTRUCTIONS

Answer question one and any other two questions

Do not write on the question paper

1. (a) In the recent past, the citizen of Kenya have witnessed an economic scenario that features increases in external debt, an increasing tax burden and a large wage bill as well as wastage at both the county and national government levels. Examine the possible effects this situations is likely to have on education. [10 marks]
 - (b) Show how historical, social-cultural, religious and linguistic factors have influenced the education systems of African countries to be the way they are [12 marks]
 - (c) Describe at least two (2) aspects you consider as the key strengths of each of the education systems of USA, and CUBA. [8 marks]
 2. Compare and contrast the education systems of USA and Kenya. [20 marks]
 3. Describe the main features in the education system England . [20 marks]
 4. Kenya is in the process of implementing a new education system .
 - (a) What do you consider as the main bottlenecks that may impede the success of the new education system? [12 marks]
 - (b) What are the possible advantages of the new competence based curriculum over 8-4-4 education system? [8 marks]
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