

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
IN EARLY CHILDHOOD DEVELOPMENT**

**ECDE 234: SOCIAL STUDIES FOR ECDE**

**STREAMS: BED (ECDE)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 04/12/2018**

**2.30 P.M. – 4.30 P.M.**

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**INSTRUCTIONS:**

- **Answer question one and any other two questions.**
- **Do not write on question paper.**

1. (a) Outline five objectives of teaching social studies activities for ECDE. (5 marks)
  - (b) Highlight five roles played by the community in the learning process of pre-schoolers. (5 marks)
  - (c) State three advantages of using observational trips to pre-schoolers as a method of teaching social studies. (5 marks)
  - (d) Outline five factors that are vital when selecting the materials for teaching social studies at pre-school level of learning. (5 marks)
  - (e) State and briefly explain five activities a teacher can engage children in when teaching leadership in the school. (5 marks)
  - (f) State five factors that influence the criteria for selecting content for teaching social studies at pre-school level of learning. (5 marks)
2. (a) Giving relevant examples, describe the teaching learning materials that are used for teaching social studies at pre-school level of learning. (12 marks)
  - (b) Citing examples, discuss four parenting styles and how they influence the child's socialization. (8 marks)

3. (a) Explain what living values are and explain how each value is instilled to the learners at pre-school level of education. (15 marks)
- (b) Describe the importance of developing life skills and living values as emphasized in the competence based curriculum in Kenya. (5 marks)
4. (a) Discuss trends and emerging issues in the current society and how they influence child growth and development. (10 marks)
- (b) The growth and development of a child in the traditional society is not the same as that of a child in the modern society. Discuss. (10 marks)
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