

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION EARLY CHILDHOOD DEVELOPMENT EDUCATION**

**ECDE 232: LANGUAGE STUDIES FOR ECDE**

**STREAMS: BED (ECDE)**

**TIME: 2 HOURS**

**DAY/DATE: MONDAY 03/12/2018**

**2.30 PM – 4.30 PM**

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**INSTRUCTIONS:**

- **Answer Question One and any other Two Question s**
- **Do not write on the question paper**

- (a) State five objective of teaching language to young children. [5 marks]
  - (b) State the roles of language in communication. [5 marks]
  - (c) Briefly explain the basic languages acquisition skills. [5 marks]
  - (d) Identify five methods that can be used to teach language skills to young children. [5 marks]
  - (e) State five characteristics of effective communication. [5 marks]
  - (f) Give the significant role of the first language as referred to in language activities. [5 marks]
- (a) Discuss six features of human language that make it unique from that of other animals. [6 marks]
  - (b) Discuss two theories of language development and their implication to leaning. [14 marks]
- (a) discuss the stages of language development in children. Give examples in each case. [15 marks]

- (b) Explain the challenges arising from language policy in Kenya at pre-school levels of country. [5 marks]
4. (a) Discuss language acquisition difficulty in children. [12 marks]
- (b) Justify the claim that language learning is bound by the linguistic environment. [8 marks]
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