

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION EARLY CHILDHOOD DEVELOPMENT EDUCATION**

**ECDE 231: TEACHING RESOURCES AND MATERIAL DEVELOPMENT**

**STREAMS: BED (ECDE) Y2S1**

**TIME: 2 HOURS**

**DAY/DATE: MONDAY 03/12/2018**

**8.30 AM – 10.30 AM**

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**INSTRUCTIONS:**

- **Answer Question One (Compulsory) and any other Two Questions**
- **Do not write anything on the question paper**

1. (a) Explain five methods of displaying materials in an ECDE classroom context. [5 marks]
  - (b) Highlight five reasons why you need to display materials in your classroom. [5 marks]
  - (c) Describe five ways of resources acquisition in early childhood centres. [5 marks]
  - (d) Explain any three earliest philosophers who have contributed greatly on use of materials in teaching young children. [6 marks]
  - (e) Highlight any five advantages of using locally available teaching resources while teaching young children. [5 marks]
  - (f) Describe how you can ensure use of materials for maximum effect in early childhood context. [4 marks]
2. Discuss how teaching and learning materials promotes holistic child growth and development. [20 marks]

3. As an ECDE professional, you have been involved for an ECDE teachers seminar on resources/material development. Discuss why teachers must develop and use materials in early childhood context. [20 marks]
  4. (a) Elaborate ten points on how you should ensure safety of material use for young children. [10 marks]
  - (b) Discuss ten factors you should consider when developing materials for young children. [10 marks]
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