

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE  
OF BACHELOR OF EDUCATION (ARTS & SCI) & BACHELOR OF SCIENCE  
IN AGRICULTURAL EDUCATION

EDFO 211: PHILOSOPHY OF EDUCATION

STREAMS: BED (ARTS & SCI) & BSC (AGED) Y2S1

TIME: 2 HOURS

DAY/DATE: FRIDAY 07/12/2018

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- Answer question ONE and any other TWO questions
- Do not write on this paper

1. (a) Assess the validity of the statement that “philosophy of education is an effective tool that enables efficacy of teachers and learners in education”. [10 marks]
- (b) Identify the basic attributes that make one to be a human person. [4 marks]
- (c) Distinguish between traditional and modern models of education in teaching and learning from a dialogical point of view. [10 marks]
- (d) Briefly explain the main areas of metaphysics in philosophy. [6 marks]
2. (a) Philosophically knowledge has been defined as a “justified true belief”. Discuss this statement in reference to the process of education. [10 marks]
- (b) Using relevant examples compare and contrast pragmatic and coherence theories in teaching and learning process. [10 marks]

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3. (a) “Education is a value adding process”. Justify this assertion using relevant illustrations. [10 marks]

(b) An education that truly liberates should aim at developing critical consciousness in the learner. Clearly describe how human consciousness is acquired progressively in educational practice.

[10 marks]  
4. (a) Using relevant examples, show how education is a multi-faceted concept. [10 marks]

(b) Makutano high school has invited you during their prize giving day to give a key note address on the role of discipline in achieving academic excellence.

Discuss five critical issues in your speech.

[10 marks]

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