

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

CHUKA, IGEMBE AND THARAKA CAMPUSES

**SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF
EDUCATION (ARTS)**

EDFO 112/213: SOCIOLOGY OF EDUCATION

STREAMS: BED (ARTS) LIIBII (PART TIME)

TIME: 2 HOURS

DAY/DATE: TUESDAY 04/12/2018

11.30 A.M. – 1.30 P.M.

INSTRUCTIONS:

- **Answer question ONE and any other TWO.**
- **Do not write on the question paper.**

- Q1. (a) What is meant by the term sociology of education? (2 marks)
- (b) Discuss the importance of sociology of education in teacher training programmes. (5 marks)
- (c) What do you understand by the expression sociological theory. (2 marks)
- (d) Define the following terms in relation to sociology of education
- (a) Symbolic interactionism theory. (2 marks)
- (b) Social phenomena. (2 marks)
- (c) Structural functionalism theory. (2 marks)
- (d) Conflict theory. (2 marks)
- (e) Describe at least 5 classroom roles of a teacher. (5 marks)
- (f) List five characteristics that make a school to be a formal social organization. (5 marks)
- (g) State any 3 aims of socialization in all societies. (3 marks)

- Q2. (a) What is meant by the term “social class” (2 marks)
- (b) Using relevant examples, examine the influence of social class on academic achievement and career aspirations of Kenyan school students. (10 marks)
- (c) Comment on the view that “social class does not negatively impact on the education of the girl child.” (8 marks)
- Q3. (a) Define the concept of culture. (2 marks)
- (b) Discuss the major characteristics of culture. (10 marks)
- (c) Using relevant examples, explain the relationship between culture and education. (8 marks)
- Q4. Discuss the main concerns for sociology of education. (20 marks)
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