

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ECDE)**

**ECDE 141: INTRODUCTION TO PSYCHOLOGY**

**STREAMS: BED (ECDE)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 04/12/2018**

**8.30 A.M. – 10.30 A.M.**

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**INSTRUCTIONS:**

- **ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS**

1. (a) Define the following concepts:
    - (i) Psychology
    - (ii) Behaviour
    - (iii) Mental processes
  - (b) State four goals of psychology as used in shaping human behaviour. (4 marks)
  - (c) Examine the significance of educational psychology in pre-school curriculum delivery in Kenya. (5 marks)
  - (d) Highlight five strategies that can be adopted by a teacher to motivate learners, draw and sustain their attention in the teaching learning process. (5 marks)
  - (e) Differentiate between basic psychology and applied psychology. (4 marks)
  - (f) Highlight five strategies that a teacher can use to improve the learners memory in the teaching learning process. (6 marks)
2. (a) Explain four schools of psychology. (8 marks)
  - (b) Discuss the significance of psychology to a trainee teacher in the teaching profession. (12 marks)

3. (a) Identify and discuss three types of memory that are responsible for learning. (10 marks)
- (b) Explain five signs of good memory, citing relevant examples in each case. (10 marks)
4. (a) Discuss six branches of psychology. Give an example in each case. (12 marks)
- (b) Explain how emotions influence leaning. (8 marks)
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