

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**FIRST YEAR EXAMINATION FOR THE AWARD OF DEGREE OF
BACHELOR OF EARLY CHILDHOOD DEVELOPMENT AND EDUCATION**

**ECDE 131: PRINCIPLES OF EARLY CHILDHOOD DEVELOPMENT AND
EDUCATION (ECDE)**

STREAMS: BED (ECDE) YISI

TIME: 2 HOURS

DAY/DATE: MONDAY 03/12/2018

8.30 AM – 10.30 AM

INSTRUCTIONS:

- **Answer Question One (Compulsory) and any other Two Questions**
- **Do not write anything on the question paper**

QUESTION ONE (COMPULSORY)

1. (a) Explain the meaning of the following terms [5 marks]
 - (i) Education
 - (ii) Empiricism
 - (iii) Interactionism
 - (iv) Nativism
 - (v) A child
 - (b) Explain the three main contexts that explain how a child is viewed. [6 marks]
 - (c) Give six reasons why children were highly valued in the African traditional societies. [6 marks]
 - (d) Highlight five beliefs of African traditional society on the origin of disabilities. [5 marks]
 - (e) Briefly explain the eight domains of child growth and development that shows children as being different from adults. [8 marks]
2. (a) The term ECDE has been evolving over a time. Explain. [3 marks]

- (b) Explain any six principles of early childhood education that are evident in an effective early years school set up /context. [12 marks]
- (c) Highlight five key contributions of Fredrich Froebel in ECDE. [5 marks]
3. (a) Discuss social cultural constructivist theory by Lev Vygotsky and his contributions / implications in teaching and learning in an ECDE classroom. [20 marks]
4. (a) Discuss the five main principles identified by Dr Maria Montessori in her Montessori methods of teaching young children. [10 marks]
- (b) Explain five key contributions to ECDE curriculum development as highlighted by Jean Piaget in his theory of cognitive development. [10 marks]
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