

CHUKA



UNIVERSITY

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**EXAMINATION FOR THE AWARD OF DEGREE OF
BACHELOR OF EDUCATION EARLY CHILDHOOD DEVELOPMENT EDUCATION**

ECDE 121: HISTORY OF EDUCATION

STREAMS: BED (ECDE)

TIME: 2 HOURS

DAY/DATE: MONDAY 03/12/2018

2.30 PM – 4.30 PM

INSTRUCTIONS:

- **Answer Question One and any other Two Questions**
- **Do not write on this paper**

1. (a) Briefly explain the main components of early childhood education. [6 marks]
(b) Justify the rationale for the inclusion of history of education in ECDE training programs. [10 marks]
(c) Explain the needs of early childhood education in the following countries. [9 marks]
 - (i) Tanzania
 - (ii) India
 - (iii) Egypt
- (d) Identify five aims of education in African indigenous societies. [5 marks]
2. Using relevant examples, explain the following as used in traditional system of education.
 - (i) Methods of teaching [10 marks]
 - (ii) Content of education [10 marks]
3. Discuss the recommendations of the following on Kenyan early childhood education.
 - (a) Ominde commission [10 marks]
 - (b) Koech commission [10 marks]

4. (a) Explain the significance of national ECDE policy framework. [10 marks]
- (b) Discuss five negative effects of colonial system of education on Kenyan children. [10 marks]
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