

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION ARTS**

**RELI 122: AFRICAN TRADITION MORALS AND CULTURAL VALUES**

**STREAMS: BED (ARTS) YIS2**

**TIME: 2 HOURS**

**DAY/DATE: MONDAY 03/12/2018**

**2.30 PM – 4.30 PM**

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**INSTRUCTIONS:**

- **Answer ALL Questions in Section and any other Two in Section B**
- **Do not write on the question paper**

**SECTION A: 30 MARKS**

1. (a) Define and explain the following terms with relevant examples.
  - (i) Culture [4 marks]
  - (ii) Negritude [4 marks]
  - (iii) African indigenous education [4 marks]
  - (iv) Kinship [4 marks]
- (b) What do you understand by “spirits” among traditional African cultures? [10 marks]
- (c) Why were taboos important among Africans? [4 marks]
2. Underline the various characteristics of culture giving relevant situations to support your answer. [20 marks]
3. Explain the various components in a rite of passage and show how Africans used the rite to inculcate moral values. [20 marks]
4. Discuss African traditional belief systems using a community you know well. [20 marks]

5. Argue for or against the sentiment “African culture is a dying culture”. [20 marks]
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