CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (PRIMARY OPTION)

PSOC 331: CONTEMPORARY SOCIAL ISSUES

STREAMS: SB TIME: 2 HOURS

DAY/DATE: THURSDAY 6/12/2019 11.30 A.M. – 1.30 P.M

INSTRUCTIONS

Answer question one and any other two questions

| 1. | (a) Briefly explain five training issues on primary teacher education. | [5 marks] | |
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| | (b) Highlight five features that manifest gender disperity in the society today. [5 marks] | | |
| | (c) State five main causes of conflict in the society. | [5 marks] | |
| | (d) Briefly explain three levels of conflict that may arise in a society. | [6 marks] | |
| | (e) State five objectives of primary school education. | [5 marks] | |
| | f) Outline four contributing factors towards the declining quality of university education | | |
| | in Kenya today. | [4 marks] | |
| 2. | (a) Violent conflicts have negative effects on education. Discuss. | [10 marks] | |
| | (b) Discuss the role of education in enhancing gender equity. | [10 marks] | |
| 3. | (a) Discuss gender issue in education in relation to the teaching learning process. | | |
| | | [14 marks] | |
| | (b)Explain how child labour as a social issue influences attainment of educational goals | | |
| | and objectives. | [6 marks] | |
| 4. | (a) Discuss five contemporary issues that influence the quality of primary | cuss five contemporary issues that influence the quality of primary education in | |
| | African state today. | [10 marks] | |
| | Explain how social stratification evident in Kenya schools influence curriculum | | |
| | delivery. | [10 marks] | |