

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE IN
LIBRARY INFORMATION SCIENCE**

LINS 471: SCHOOL LIBRARIANSHIP

STREAMS: LINS

TIME: 2 HOURS

DAY/DATE: TUESDAY 11/12/2018

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- Answer question 1 and any other 2 questions.

SECTION A (30 MARKS) ANSWER ALL QUESTIONS

QUESTION 1

Below is a list of titles acquired by a school library

- (i) Oil and Coal
 - (ii) Keeping Animals
 - (iii) What is rain?
 - (iv) Cooking with eggs
 - (v) Computer skills
 - (vi) Modern poems
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- (a) Identify subject areas for the above library books using timetable subject classification method. (6 marks)
 - (b) What letter code would you put on the spine for each book? (3 marks)
 - (c) Identify main classes for the above books using the DDC. (6 marks)
 - (d) Draft a library policy for a secondary school. (15 marks)
 - (e) Discuss the importance of setting up a library committee when establishing a school library. (6 marks)

SECTION B (40 MARKS) ANSWER ANY 2 QUESTIONS

QUESTION 2

- (a) Explain how you would prevent books from deteriorating as a result of poor handling by users. (8 marks)
- (b) The richness and quality of a school library program depends upon the collections available within a school library. Discuss. (12 marks)

QUESTION 3

- (a) Using examples, discuss 8 ways you would use to encourage class three students to utilize the library. (8 marks)
- (b) Highlight points that should be taken into consideration to ensure school library study tables and chairs are comfortable to the users. (12 marks)

QUESTION 4

- (a) Discuss the importance of choosing the right colours and lighting for the interior of a school library. (12 marks)
- (b) Identify other relevant training areas for school librarians apart from a degree in information science. (8 marks)

QUESTION 5

- (a) Explain the effects of a non-qualified librarian running a school library. (8 marks)
 - (b) School libraries are a spring board to success. Discuss. (12 marks)
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